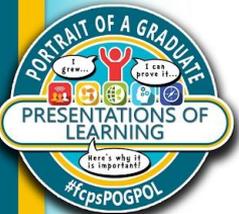
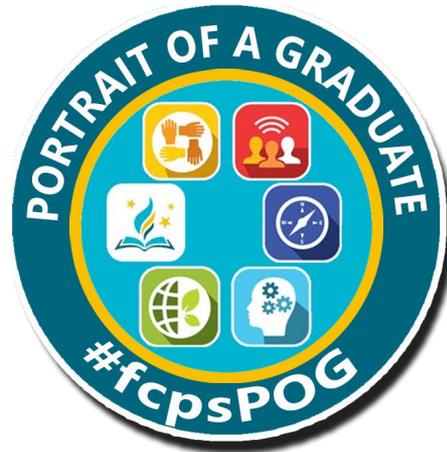


Portrait of a Graduate

The KEYS to success in life!



What skills do you use everyday?

PoG is about students using and growing skills that will help them succeed in all aspects of life!



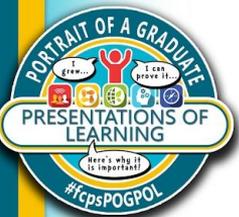
**Across
school
subjects...**



**At home, in the
community and with
hobbies and interests....**



**In future careers,
passions and
relationships!**



COMMUNICATOR



Sharing thoughts, feelings, ideas and perspectives so others can understand us, and we can understand them.

ETHICAL & GLOBAL CITIZEN

Recognizing similarities and differences among cultures, caring for our planet and acting responsibly.



COLLABORATOR

Working respectfully with others by honoring different viewpoints, ideas and perspectives to achieve common goals.



CREATIVE & CRITICAL THINKER

Creating unique solutions to challenges that arise, and making the world a better place by asking: "How can I make a difference?"



SKILLS FOR SUCCESS!
Today! Tomorrow!
In the FUTURE!

GOAL DIRECTED & RESILIENT INDIVIDUAL

Making healthy choices when choosing friends, managing time, and setting goals to accomplish important tasks.



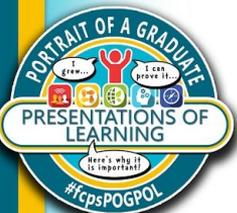
How will this work?



They learn about the skills including why they are important.

They apply the skills as they learn in their classes.

They reflect on HOW the skills helped them succeed and ways to continue growing.



Our skills of focus for the year

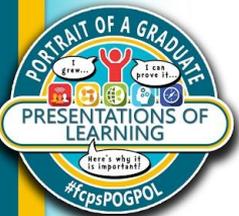
- **Attribute: Critical and Creative Thinker**
 - **Skill: I support my claims with evidence**
- **Attribute: Communicator**
 - **Skill: I plan to speak to a specific audience by selecting meaningful topics and language that engages others.**



Creative and
Critical Thinker

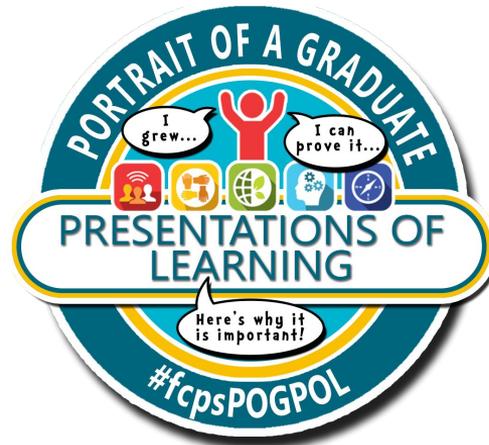


Communicator

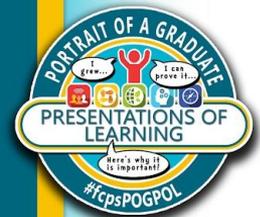


PoG-PoL:

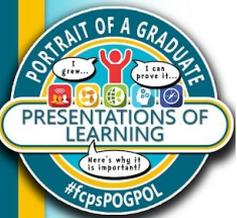
Portrait of a Graduate Presentations of Learning



***An opportunity for students to celebrate
their growth in their own words!***



Video



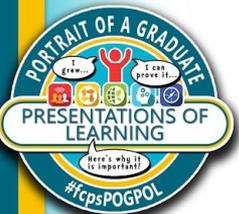
What does success within PoG–PoL look like?

“I grew, I can prove it, here’s why it matters!”

A focus on **INDIVIDUAL GROWTH** –
NOT a benchmark!

Students celebrate their
STRENGTHS!

Criteria	Proficient
Claim of Growth <i>“I grew.”</i>	<ul style="list-style-type: none">Student shares specific examples from learning experiences to describe how they used and grew in POG.
Collection of Evidence (Portfolio) <i>“I can prove it.”</i>	<ul style="list-style-type: none">Student provides multiple pieces of evidence from learning experiences to show how they used and grew in POG.
Reflection on POG <i>“Here’s why it matters.”</i>	<ul style="list-style-type: none">Student reflects personally on the value of POG in their life and how it might impact their future. They can identify a next step to continue growing.



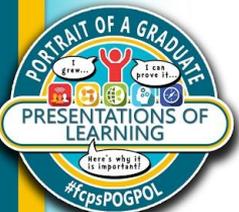
How will this work?



**Students apply
the skills as
they learn in
their classes**

**They reflect on their
use of the skills, why
they matter, and how
they know they are
improving**

**Share their growth
with teachers and
peers throughout
the year**



PoG-PoL IS:

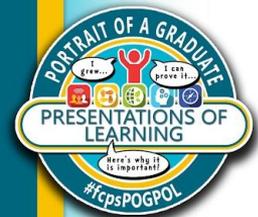
A chance for students to:

- **Share and celebrate their growth**
- **Tell their story in their words**
- **Discuss strengths and interests**
- **Build relationships with teachers and peers**

PoG-PoL IS NOT:

- **A replacement for other assessments**
- **A graded experience that will negatively impact them**

It's an opportunity for students to REFLECT on what they do (in and out of school) in order to celebrate their progress, consider future impacts, and plan for next steps for growth.



How can you help?

Ask questions that will encourage your student to talk more deeply about their day!

INSTEAD OF:

~~What did you do today?~~

TRY:

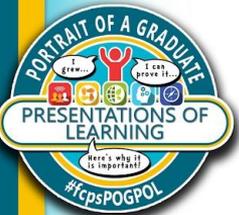
What did you share?

What did you get better at?

What new ideas did you come up with?

Who did you work with?

These will lead to more specific answers of what they REALLY did and HOW they did it!



Additional Resources

Portrait of a Graduate Skills: The KEYS to SUCCESS in life!

POG is all about students using and growing skills that help them succeed in ALL ASPECTS of life!

In all school subjects...    In Future Careers, passions and relationships!

At home, in the community and with hobbies and interests...

COMMUNICATOR

Sharing thoughts, feelings, ideas and perspectives so others can understand us, and we can understand them.



ETHICAL & GLOBAL CITIZEN

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SKILLS FOR SUCCESS!
Today! Tomorrow!
In the FUTURE!

HOW CAN YOU HELP AT HOME?

Ask questions that will help your child talk more deeply about school!

INSTEAD OF:

~~What did you do today?~~

TRY:

What did you share?
What did you get better at?

What new ideas did you come up with?
Who did you work with?

These will lead to specific answers of what they REALLY did and HOW they did it!

How can schools and families intentionally and purposefully partner together and prepare students for this rapidly changing, increasingly diverse, and interconnected world?

To learn more about the Portrait of a Graduate attributes and how you can support your students at home, visit the grade level parent resource pages:



PreK

Learn more about the Portrait of a Graduate attributes and how you can support your PreK students at home.



Grades K-6

Learn more about the Portrait of a Graduate attributes and how you can support your K-6 students at home.

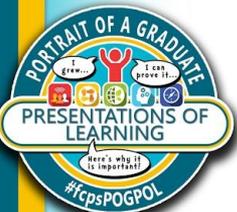


Grades 7-12

Learn more about the Portrait of a Graduate attributes and how you can support your 7-12 students at home.

[POG on the FCPS public website](#)

[One Pager: What is POG?](#)



Additional Resources (cont).

PORTRAIT OF A GRADUATE PRESENTATIONS OF LEARNING
Fairfax County Public Schools

How am I growing my Portrait of a Graduate attributes through my experiences?
How is my learning and growth meaningful... to me? to my community? to the world?

INTENTIONALLY FOCUS ON PORTRAIT OF A GRADUATE SKILLS
Teachers and students focus on specific POG skills over time.
Skills are visible in the learning environment. Students have routine opportunities to learn about skills, set goals, receive and offer feedback, and self-reflect.

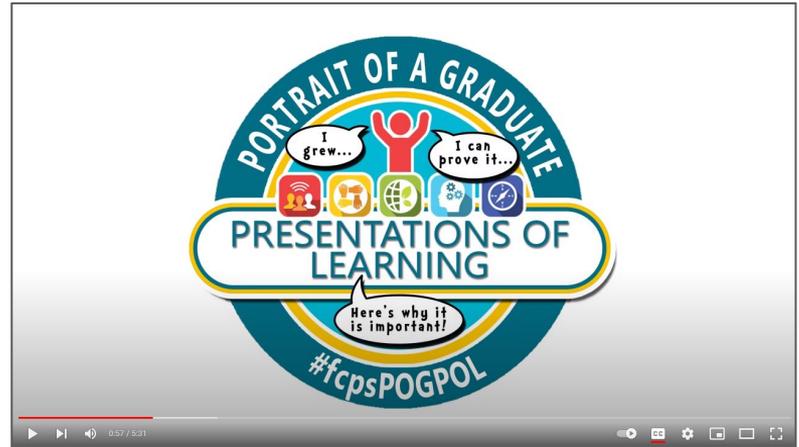
ENGAGE IN EXPERIENCES ALIGNED WITH THE LEARNING MODEL
Students learn content in ways that help them develop POG skills and are relevant to their lives.
Students engage in meaningful learning experiences that reflect the instructional practices in the FCPS Learning Model.

CURATE EVIDENCE OVER TIME
Throughout the year, students collect and manage evidence that shows their growth. Evidence of learning could include their processes of thinking and creating in addition to final products and presentations.
Consider a wide variety of evidence to show growth over time!
Thinking routines and CCT Strategies | Journals, reflections, formative brainstorming, planning, feedback, and revisions | Final products and collections of work

CULMINATING PRESENTATION OF POG GROWTH
Students reflect on their growth towards POG outcomes and how they will use the skills in the future.

CONVERSATIONS | RECORDINGS | FORMAL PRESENTATIONS

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[What is POG POL? video](#)

[POG POL Infographic](#)

